

Course: Sustainability and Development in Latin America: Past, Present, Future, 7.5hp

Active students during the course: 90.47% (19/21).

Evaluation response rate: (%) n / tot: 94.74% (18/19) of total active students.

Date: 26.01.2022

Not finished/abandoned/didn't start: 2

Number of examined: 19

Number of submitted final exams: 14

Number of approved: 14 (estimated)

Overall impression of the course: 94% (4.7 of 5) considering the course evaluations

Meeting the course objectives: Met through the assessment and planning.

Seminars / workshops: 3

Literature: 3 mandatory books and course reading with recommended articles, texts and videos.

Examination: 3 mandatory sessions, active student participation, oral presentation and individual assignment (final case report).

"Strengths" according to students

- The discussions in smaller groups;
- The student-led seminars;
- Having only Latin-American lecturers;
- The engagement from the course coordinator;
- To learn about the history and development in the region;
- To learn how to better express themselves and speak out in class;
- The knowledge and inputs from the course teacher about Brazil and Latin-American countries;
- The flexibility of choosing the case studies;
- Engagement of students with the course and extra activities (i.e. Latin-America Movie Club every other week)
- Good seminars.

"Weaknesses" according to students

- The course literature could be more diverse and present different perspectives;
- Needs more structure and information;
- Need to enhance the connection between lectures/lecturers;
- Not enough time to go through some subjects.

Comments from course director/teachers on the implementation and outcome of the course

Overall, it was a good experience, different from what we had before and challenging, considering the situation and circumstances. We could learn that the students need and want more guided sessions (lectures and seminars) and less self-guided studies. We could create more mini-tasks/questions to prepare them better each week and guide them through the online material. We could also have a better communication with the lecturers to give them a better understanding of what happened in the course before them and what will happen after them, hence giving to their lectures a better connection with the course. Despite the challenges and bumps on the way, we had a good experience and meaningful sessions and semester as a whole, as well as a very engaged class.