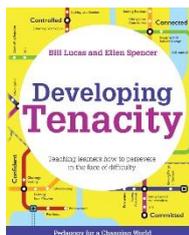


Teaching Creative Thinking

Prof Bill Lucas
Dr Ellen Spencer
(September 2017)
Available at
<https://www.amazon.co.uk>



Developing Tenacity

Prof Bill Lucas
Dr Ellen Spencer
(May 2018)
Available at
<https://www.crownhouse.co.uk/publications/developing-tenacity>



Remaking Apprenticeships: Powerful learning for work and life

Bill Lucas and Ellen Spencer
(2014)
Download a free eBook from
www.cityanquilds.com



Redesigning Schooling – 2: What kind of teaching for what kind of learning?

Guy Claxton and Bill Lucas (2013)
Download from
www.winchester.ac.uk/realworldlearning



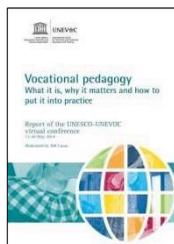
Thinking Like an Engineer: Implications for the education system

Bill Lucas and Janet Hanson (2014)
Download from
www.winchester.ac.uk/realworldlearning



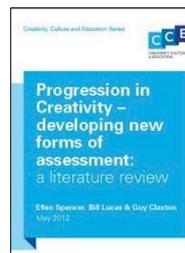
How to Teach Vocational Education

Bill Lucas, Guy Claxton, and Ellen Spencer (2012)
Download from
www.winchester.ac.uk/realworldlearning



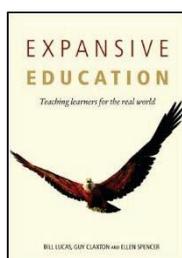
Vocational Pedagogy: What it is, why it matters and how to put it into practice

Bill Lucas (2014)
Download from
www.winchester.ac.uk/realworldlearning



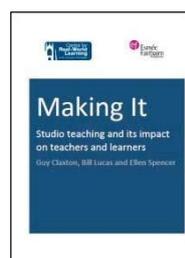
Progression in Creativity – development new forms of assessment: A literature review

Ellen Spencer, Bill Lucas and Guy Claxton, and (2012)
Download from
www.winchester.ac.uk/realworldlearning



Expansive Education: Teaching learners for the real world

Bill Lucas, Guy Claxton, and Ellen Spencer (2013)
Available at
<http://www.mheducation.co.uk> and Amazon UK



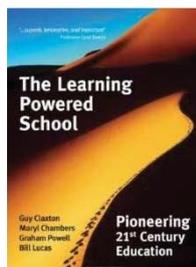
Making It: Studio teaching and its impact on teachers and learners

Guy Claxton, Bill Lucas, and Ellen Spencer (2012)
Download from
www.winchester.ac.uk/realworldlearning



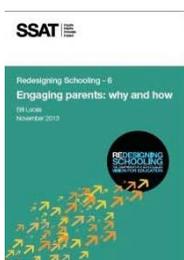
Pedagogic Leadership: Creating cultures and practices for outstanding vocational learning

Bill Lucas and Guy Claxton (2013)
Download from
www.winchester.ac.uk/realworldlearning



The Learning Powered School: Pioneering 21st century education

Guy Claxton, Maryl Chambers, Graham Powell, Bill Lucas (2011)
Available at Amazon UK



Redesigning Schooling – 6: Engaging parents: why and how

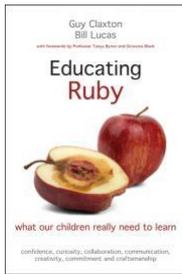
Bill Lucas (2013)
Download from
www.winchester.ac.uk/realworldlearning



Learning to be an Engineer

Prof Bill Lucas
Dr Janet Hanson
Dr Lynne Bianchi
Dr Johnathan Chippindall
(March 2017)
Download from
<http://www.raeng.org.uk>

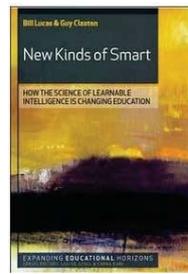
CRL publications and other recommended reads



Educating Ruby

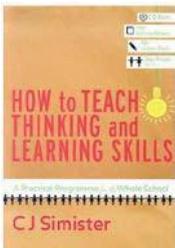
Guy Claxton & Bill Lucas (2013)

This is for everyone who cares about education in an uncertain world. It shows that schools can get the right results in the right way so that the Rubys of tomorrow will emerge from their time at school able to talk with honest pleasure and reflective optimism about their schooling.



New Kinds of Smart: How the science of learnable intelligence is changing education
Bill Lucas and Guy Claxton (2010)

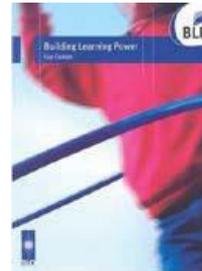
Available at
<http://www.mheducation.co.uk> and
Amazon UK



How to Teach Thinking & Learning Skills

CJ Simister (2007)

By helping children to form positive thinking and learning habits, and to develop a range of transferable skills, we give them the tools they need to become successful learners. This book is grounded in the best current practice & theories surrounding thinking & learning skills.



Building Learning Power: Helping Young People Become Better Learners
Guy Claxton (2005)

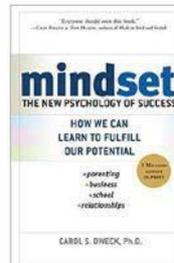
This is about how teachers can help young people become better learners, both in school and out. It is about creating a culture in the classroom and in the school more widely that systematically cultivates habits and attitudes that enable young people to face difficulty and uncertainty confidently and creatively.



Forest Schools & Outdoor Learning in the Early Years

Sara Knight (2009)

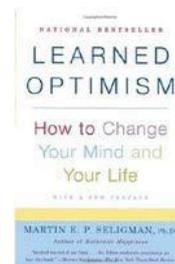
Learning outside the classroom is an essential part of early years education. This book looks at the opportunities the Forest School experience can offer young children, and how this fits into the early years curriculum.



Mindset – The New Psychology of Success

Carol S Dweck (2006)

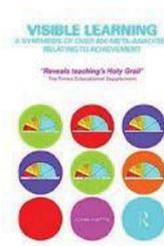
Dweck explains why it's not just our abilities and talent that bring us success—but whether we approach them with a fixed or growth mindset. Dweck reveals how a simple idea about the brain can create a love of learning and a resilience that is the basis of great accomplishment in every area.



Learned Optimism

Martin EP Seligman (2006)

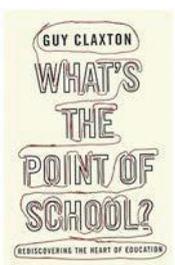
Known as the father of the new science of positive psychology, Martin E.P. Seligman draws on more than twenty years of clinical research to demonstrate how optimism enhances the quality of life, and how anyone can learn to practice it.



Visible Learning

John Hattie (2009)

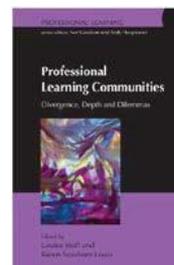
This unique & ground-breaking book is the result of 15 years research & syntheses over 800 meta-analyses on the influences on achievement in school-aged students. It builds a story about the power of teachers, feedback, and a model of learning and understanding.



What's the Point of Education?

Guy Claxton (2013)

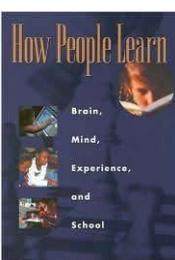
This book takes the reader beyond the sterile debates about City Academies and dumbed-down exams in order to reveal the key responsibility of education today: to create students who enjoy learning.



Professional Learning Communities

Louise Stoll, Karen Seashore Louis (2007)

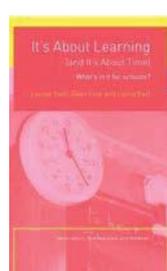
"All who are interested and concerned about educational reform and the improvement of schools will find this book a must read. It stimulates, it challenges, and it informs, such that the reader is most surely enriched by its plenitude." Dr Shirley Hord, Scholar Emerita



How People Learn: Brain, Mind, Experience & School

John D. Bransford, Ann L Brown & Rodney R. Cocking (1999)

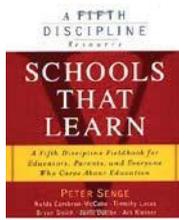
What can teachers and schools do with curricula, classroom settings, and teaching methods to help children learn most effectively?



It's About Learning (and it's About Time): What's in it for Schools?

Louise Stoll, Dean Fink, Korna Earl (2002)

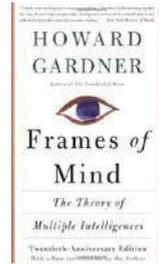
The purpose of this book is to re-orient the current agenda in education towards learning. The recent emphasis has been on achieving standards through managing schools, teachers and the teaching process. But the real purpose of schools was, is, and always will be about learning.



Schools that Learn

Peter M. Senge et al (2012)

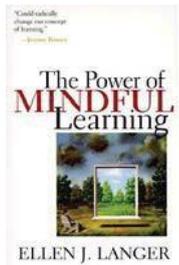
Created by bestselling author and MIT senior lecturer Peter Senge and a team of educators and organisational change leaders, this book offers practical advice for educators, and parents on how to strengthen and rebuild our schools.



Frames of Mind

Howard Gardner (1993)

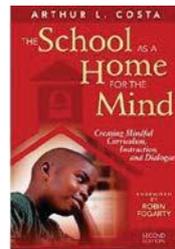
A revolutionary challenge to the widely held notion that intelligence is a single general capacity possessed by every individual to a greater or lesser extent.



The Power of Mindful Learning

Ellen J. Langer (1998)

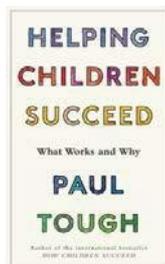
Radical in its implications, this original and important work may change forever the views we hold about the nature of learning.



The School as a Home for the Mind

Arthur L Costa (2007)

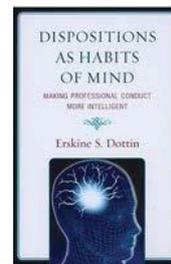
This examines why educators need to integrate explicit thinking instruction into daily lessons and illustrates what thinking and the teaching of thinking looks and sounds like.



Helping Children Succeed

Paul Tough (2016)

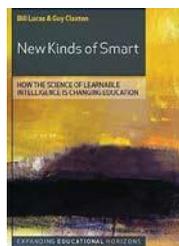
Paul Tough outlines the practical steps that adults – from parents and teachers to policymakers and philanthropists – can take to improve the chances of every child, however adverse their circumstances.



Dispositions as Habits of Mind

Erskine Dottin (2009)

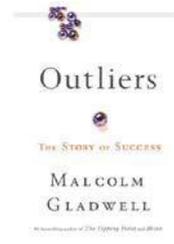
This book provides opportunities for candidates in teacher education programs, which focus on nurturing and assessing dispositions, to see the habits of mind for making professional conduct more intelligent, practice them and receive feedback about their performance.



New Kinds of Smart

Bill Lucas, Guy Claxton (2010)

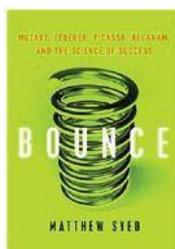
"An intelligent book about intelligence, the many things that go into it, and how educators can help students to get more of the cornucopia." Professor David Perkins, Harvard University.



Outliers: The Story of Success

Malcolm Gladwell (2007)

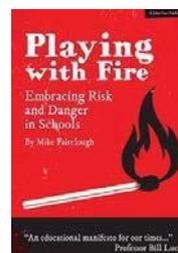
In this stunning new book, Malcolm Gladwell takes us on an intellectual journey through the world of "outliers"--the best and the brightest, the most famous and the most successful. He asks the question: what makes high-achievers different?



Bounce

Matthew Syed (2010)

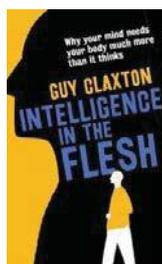
In his book Matt overturns myths and outdated thinking to show "why it is that top sportsmen seem to perceive faster, smarter and deeper than the rest of us."



Playing with Fire

Mike Fairclough (2016)

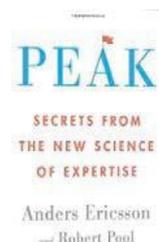
Mike urges all schools to provide activities for their pupils which include an element of risk and danger. With entertaining examples of his work at West Rise, including bee keeping, water buffalo breeding, shooting, archery, Forest School, paddle boarding, and skinning rabbits, Mike breezily demonstrates how teething problems and mistakes are part and parcel of risk-taking and should be embraced.



Intelligence in the Flesh

Guy Claxton (2015)

An enthralling exploration that upends the prevailing view of consciousness and demonstrates how intelligence is literally embedded in the palms of our hands. If you think that intelligence emanates from the mind and that reasoning necessitates the suppression of emotion, you'd better think again-or rather not "think" at all.

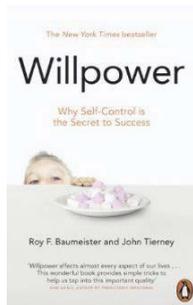


Peak

Anders Ericsson & Robert Pool (2016)

Anders has spent thirty years studying The Special Ones, the geniuses, sports stars and musical prodigies. And his remarkable finding, revealed in *Peak*, is that their special abilities are acquired through training. The innate 'gift' of talent is a myth. Exceptional individuals are born with just one unique ability, shared by us all – the ability to develop our brains and bodies through our own efforts.

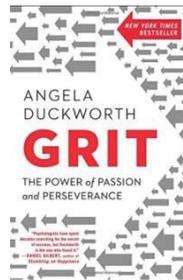
CRL publications and other recommended reads



Willpower

Roy Baumeister (2012)

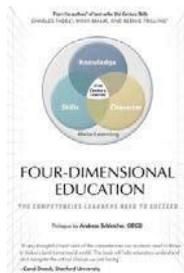
Can you resist everything except temptation? In a hedonistic age full of distractions, it's hard to possess willpower – or in fact even understand why we should need it. Yet it's actually the most important factor in achieving success and a happy life, shown to be more significant than money, looks, background or intelligence.



Grit: The Power of Passion and Perseverance

Angela Duckworth (2016)

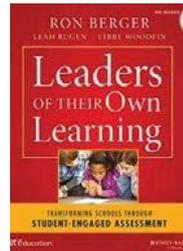
In this instant *New York Times* bestseller, pioneering psychologist Angela Duckworth shows anyone striving to succeed—be it parents, students, educators, athletes, or business people—that the secret to outstanding achievement is not talent but a special blend of passion and persistence she calls “grit.”



Four-Dimension Education

Charles Fadel, Bernie Trilling & Maya Bialik (2015)

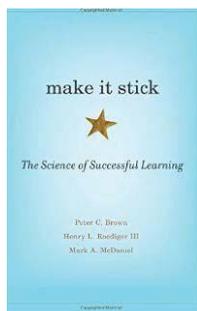
What should students learn to best prepare for the twenty-first century? The Center for Curriculum Redesign (CCR) describes a framework built to address this question, so that curriculum is redesigned for versatility and adaptability, to thrive in our volatile present and uncertain future.



Leaders of their Own Learning

Ron Berger (2014)

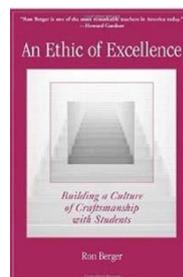
Student-Engaged Assessment is not a single practice but an approach to teaching and learning that equips and compels students to understand goals for their learning and growth, track their progress toward those goals, and take responsibility for reaching them.



Make it Stick

Peter Brown, Henry L Roediger, Mark A Mcdaniel (2014)

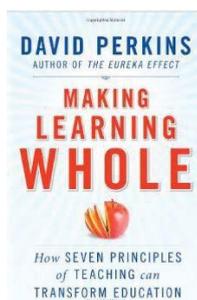
The authors offer concrete techniques for becoming more productive learners. Memory plays a central role in our ability to carry out complex cognitive tasks, such as applying knowledge to problems never before encountered and drawing inferences from facts already known.



An Ethic of Excellence

Ron Berger (2003)

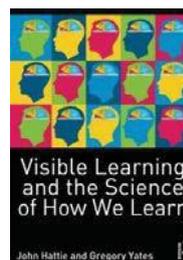
A master carpenter as well as a gifted teacher, Berger is guided by a craftsman's passion for quality, describing what's possible when teachers, students, and parents commit to nothing less than the best.



Making Learning Whole

David Perkins (2010)

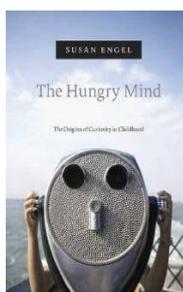
Perkins explains how learning academic subjects should be approached like learning baseball or any game, and he demonstrates this with seven principles for making learning whole: from making the game



Visible Learning and the Science of How We Learn

John Hattie & Gregory Yates (2013)

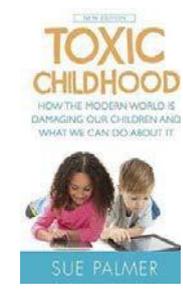
This book explains the major principles & strategies of learning, outlining why it can be so hard sometimes, and yet easy on other occasions.



The Hungry Mind

Susan Engel (2015)

This is a deeply researched, highly readable exploration of what curiosity is, how it can be measured, how it develops in childhood, and how it can be fostered in school.



Toxic Childhood

Sue Palmer (2015)

Sue Palmer has researched a whole range of problem areas, from poor diet, lack of exercise and sleep deprivation to a range of modern difficulties that are having a major effect: television, computer games & mobiles. This combination of factors, added to the increasingly busy and stressed life of parents, means that we are

